



UNIVERSITÉ CHEIKH ANTA DIOP - DAKAR
FACULTÉ DES LETTRES ET SCIENCES HUMAINES
DÉPARTEMENT D'ANGLAIS

Laboratoire d'Études et de Recherches sur les Traditions et la Modernité dans les Pays de Langue Anglaise (LERPLA)

ENGLISH

CALL FOR ABSTRACTS

International Colloquium on English Studies in Francophone Africa

"ENGLISH STUDIES IN FRANCOPHONE AFRICA: THE PIONEERING WORK OF THE SCHOOL OF DAKAR

Date and venue: **December 20-21, 2022** at Cheikh Anta Diop University, Dakar

CONTEXT AND JUSTIFICATION

The history of English studies in Senegal is closely linked to that of the University of Dakar and, by ricochet, to the history of the Faculty of Letters and Humanities (FLH). Indeed, this field of study is deeply rooted in a tradition of teaching and research that has taken shape since the creation of the university in 1957. In 1960, when the English department was set up at that Faculty, English studies had a tremendous success and became popular amongst the general public and the student community in particular, not to mention the teaching staff of all disciplines, for whom the English language has become a real passport.

It is therefore useful to reflect on the approaches used in English studies through retrospective, introspective and prospective lines. This process enables the envisioning of new perspectives for research and the dissemination of knowledge via areas of study such as civilization, literature, the history of ideas, linguistics, didactics, in short, every domain that is of primary interest to English studies in an increasingly globalizing world.

The Dakar School of English Studies, which has been a pioneer in this field through previous and current generations of teacher-researchers, explores the English-speaking world in a dynamic process, bringing together cultures, societies and peoples with a view to proposing or even opening up new areas of study to the younger generations.

This colloquium aims to map English studies in Senegal and French-speaking Africa for the purposes of identifying English teaching and learning perspectives.

THEMATIC AREAS:

Presentation papers will include the following thematic areas:

- English Teaching: Issues of Didactic Methods
- Teaching English Literature: Methods and Approaches
- Literature and Interdisciplinarity
- Bridging together British, African and American literatures
- Literature, Science and Technology
- Gender, Identities and Women's Writing
- Literature, Ecology and Health
- The Contemporary Anglo-Saxon World
- Great Britain: Traditions and Modernity
- Cooperation between Great Britain and French-speaking Africa
- Diglossia and Bilingualism
- Language Policies: English in Francophone Africa
- The Future of the English language in Francophone Africa

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SUBMISSION OF ABSTRACT PROPOSALS

- First name (s) and surname (s) of author(s)
- Affiliate Institution and country
- Thematic area
- Paper title
- Abstract proposal (300 to 500 words) with a maximum of seven keywords
- Functional e-mail address
- Telephone number

Abstract proposals should be sent by **7 June 2022** to the following address:
lerpla.flsh@ucad.edu.sn

Authors whose paper abstracts are selected will be notified by **July 31, 2022** at the latest.

NB: Panelists can present in **French** or **English**.